



Sanderson High School Case Study

Archangel powers independent travel for East Kilbride ASN school



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Background

Sanderson High, an additional support needs (ASN) school in East Kilbride, faced a unique challenge. The school's pupils were experiencing high levels of anxiety when it came to travelling independently to and from school as well as in their day to day lives.

The head teacher recognised the need for a solution and addressed the issue by forging a partnership with Archangel that utilised GPS pendant devices.

Our solution

By pairing location-enabled wearable devices with the Archangel platform, the school was able to deliver the next generation of care.

The partnership is designed to provide independence for individuals requiring additional community support and allows teachers to track the location and safety of their pupils. With a built-in SOS button, direct communication is enabled between pupils and their teachers.

Implementation and impact:

As part of a "Wider Achievement Programme," pupils were gradually introduced to public transport whilst wearing the Freedom devices.

The devices increased the confidence of pupils by allowing the school to incrementally build independence one bus stop at a time.

Sanderson High School's Head Teacher explained:

"The pupils have more acceptance and confidence in the community as they are using public buses as opposed to school buses. They are more independent and they are gaining a life skill."



The results

Sanderson High School has witnessed a remarkable 50% increase in the number of alumni who could now travel on public transport independently, a testament to the program's success.

“The partnership has delivered a positive impact on the wellbeing and confidence of pupils using public transport and highlights the versatility of mobile digital telecare and its application within an education setting.”

Archangel CEO Tom Morton

50%

increase in pupils
travelling independently

Innovation leading to qualification

The success of the school's "Wider Achievement Programme" led to the development and introduction of an SQA 'Independent Travel' qualification which has been welcomed by parents, teachers and pupils alike.

Recognition and awards

The success of the collaboration has been recognised with Sanderson High School being named a finalist in the 'Empowering Children and Young People Award', part of the Holyrood Digital Health and Care Awards. The awards recognise organisations that effectively use digital solutions to engage and support children and young people and empower them to make positive decisions about their health and wellbeing.

Conclusion

The partnership between Sanderson High School and Archangel demonstrates how innovative digital care solutions can transform the lives of individuals with additional support needs. By addressing the unique challenges faced by pupils, connecting to GPS devices the Archangel Platform not only enhanced their safety but also fostered independence, confidence and life skills. The collaboration serves as a model for leveraging technology to empower children and young people, ultimately improving their health, wellbeing and access to opportunities for growth.



If you want to find out more about the case study or how our platform could benefit your organisation then get in touch

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